

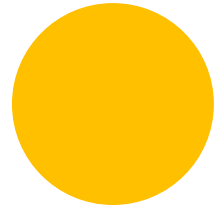
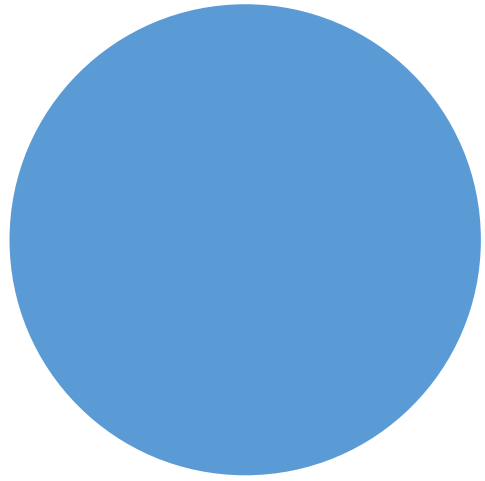
“The realities of educational attainment in Idaho and its correlation to overall health.”

Roger Quarles, PhD

JA & Kathryn Albertson Foundation

May 22, 2019





25 Years

\$700,000,000



**MAKE EDUCATION
THE #1 PRIORITY**



What does educational attainment have to do with community and population health?

A lot

Idaho K-12 Statistics

306,242 students

115 School Districts + 50 Public Charter Schools

80.65% High School Graduation Rate

45% Post-Secondary Go-On Rate

\$1.8B Annual Operating Budget(State of Idaho)

- Excludes local levies/bonds

Idaho K-12 Statistics



306,242 Students (Roughly 1/3 in the Treasure Valley, 8 school districts)



80.65% Graduation Rate (Approximately 5,000 students don't graduate, 43rd nationally)



45% Post-Secondary Go-On Rate (National Average is 65.9%)

Idaho-9,000 student go-on, 11,000 don't- National average would be 13,180



\$1.8B (\$5,877 per student)

There are larger disparities and inequities from district to district



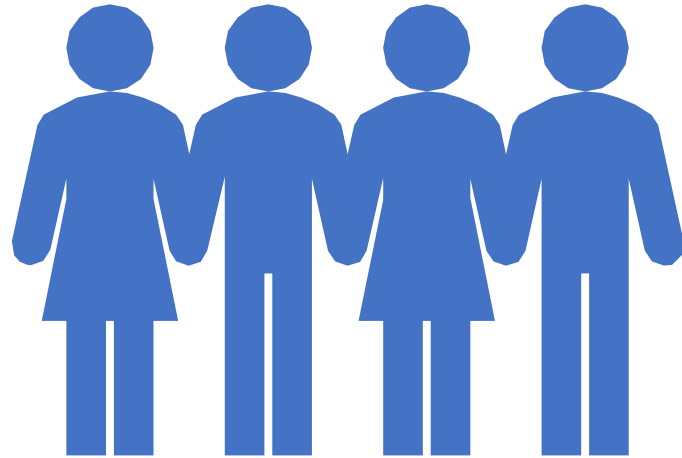
IAR Report-Civic and Cultural Impacts

- **Educational Attainment Level** has a direct correlation to:
 - Personal health and life expectancy
 - Stronger decision making and critical thinking skills
 - More supportive social networks
 - Access to health-related and nutritional information
 - Trusting scientific evidence to comply with medical treatment
 - Utilization of current health-related information

IAR-Civic and Cultural Impacts

- **Educational Attainment Level** has a direct correlation to:
 - More educated peer groups
 - Valuing individual well-being and healthier lifestyles
 - Pursuit of careers with fewer occupational hazards
 - Choice in living in less polluted areas
 - Participating in preventative health care
 - Higher vaccination rates
 - Lower incidences of teen pregnancy

IAR-Social Benefits



- **Educational Attainment Level has a direct correlation to:**
 - Participation in volunteer organizations
 - Tolerance of different views and opinions
 - Greater involvement in community and religious organizations
 - Trust in a democratic society
 - Decrease dependence on social support programs
 - Lower incarceration rates



IAR-Economic Opportunity

Between 20 and 30 percent of a state's gross domestic product(GDP) is driven by "Knowledge Capital," or worker skills, such as cognitive skills and **EDUCATIONAL ATTAINMENT.**



IAR-Talent Retention and Attraction

- The key for Idaho is to produce a workforce that can match employers' demands, so employers can meet their needs here in Idaho and, as a result, our state can retain higher-paying jobs.

IAR- Leadership and Accountability

- Six Considerations:
 - Focus on outcomes
 - Implement data-driven strategies
 - Leverage state income growth to increase school funding and make it more equitable
 - Enable local control and individual choice
 - Increase accountability for superintendents, principals, teachers and school boards
 - Promote and educational system that is agile





www.idahoatrisk.com